



## **Proposal to change the language category of Ysgol Dyffryn Trannon**

### **Updated Impact Assessments**

**Updated May 2021**

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# Proposal to change the language category of Ysgol Dyffryn Trannon

## Draft Impact Assessments

### 1. Introduction

Powys County Council is consulting on a proposal to change the language category of Ysgol Dyffryn Trannon. The proposal is as follows:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon to Welsh-medium.
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

In line with the Council's policy, an Integrated Impact Assessment has been carried out which incorporates the Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management.

In addition, the Welsh Government's School Organisation Code (2018) requires local authorities to carry out an Equality Impact Assessment and Community Impact Assessment in relation to all school reorganisation proposals. For proposals which affect teaching through the medium of Welsh, local authorities are also required to carry out a Welsh Language Impact Assessment.

**These impact assessments were provided in draft form during the consultation period and have been updated following the consultation.** The Equality Impact Assessment has been carried out based on the latest PLASC information available. The Community Impact Assessment and Welsh Impact Assessment has been carried out with input from the affected schools.

## 2. Integrated Impact Assessment

The Impact Assessment (IA) below incorporates Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management, supporting effective decision making and ensuring compliance with respective legislation.

<b>Service Area</b>	Schools Service	<b>Head of Service</b>	Lynette Lovell	<b>Portfolio Holder</b>	Cllr Phyl Davies
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### Proposal

Proposal to change the language category of Ysgol Dyffryn Trannon

### Outline Summary / Description of Proposal

The Council carried out consultation on the following proposal in respect of Ysgol Dyffryn Trannon:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual-stream to Welsh-medium
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

1. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

Version	Author	Job Title	Date
1	Huw Rowlands	Transforming Education Programme Officer	January 2021
2	Sarah Astley	Programme Manager, Transforming Education Team	January 2021 (Amendments following Cabinet meeting for inclusion as part of consultation documentation)
3	Sarah Astley	Programme Manager, Transforming Education Team	May 2021 (Amended following consultation period to reflect feedback received)

2. Profile of savings delivery (if applicable)

2020-21	2021-22	2022-23	2023-24	2024-25	TOTAL
£	£	£	£	£	£122k following full implementation of the proposal.

3. Consultation requirements

Consultation Requirement	Consultation deadline/or justification for no consultation
Public consultation required	Consultation in accordance with the School Organisation Code was carried out between 25th February 2021 and the 15th April 2021.

#### 4. Impact on Other Service Areas

Does the proposal have potential to impact on another service area? (Have you considered the implications on Health & Safety and Corporate Parenting?) PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY	
Adult Services	
Children's Services	✓
Commissioning	
Digital Services	
Education	✓
Finance	✓
Highways, Transportation and Recycling	
Housing and Community Development	
Legal and Democratic Services	✓
Property, Planning and Public Protection	
Transformation and Communications	✓
Workforce and OD	
Data Protection Impact Assessment	
Will the proposal involve processing the personal details of individuals? Yes ✓ No <input type="checkbox"/>	
Is Powys County Council the data controller? Yes ✓ No <input type="checkbox"/>	
If you have answered yes to either of the above you will be required to complete, as a minimum, the screening questions on the data protection impact assessment. For further advice please contact the Data Compliance Team.	

#### 4a Geographical Locations

What geographical area(s) will be impacted by the proposal? (Chose all those applicable)

Powys	<input type="checkbox"/>
North	<input type="checkbox"/>
Mid	<input type="checkbox"/>
South	<input type="checkbox"/>
Brecon	<input type="checkbox"/>
Builth and Llanwrtyd	<input type="checkbox"/>
Crickhowell	<input type="checkbox"/>
Hay and Talgarth	<input type="checkbox"/>
Knighton and Presteigne	<input type="checkbox"/>
Llandrindod and Rhayader	<input type="checkbox"/>
Llanfair Caereinion	<input type="checkbox"/>
Llanfyllin	<input type="checkbox"/>
Llanidloes	<input checked="" type="checkbox"/>
Machynlleth	<input type="checkbox"/>
Newtown	<input type="checkbox"/>
Welshpool and Montgomery	<input type="checkbox"/>
Ystradgynlais	<input type="checkbox"/>

5. How does your proposal impact on Vision 2025?

Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>The Economy</b> <b>We will develop a vibrant economy</b>	Should the proposal be implemented, eventually all pupils attending Ysgol Dyffryn Trannon would be fully bilingual in Welsh and English and would be able to	Good		Poor

	utilise these skills in the workplace, where there is a growing demand for fluency in both languages in Wales.			
<b>Health and Care</b> <b>We will lead the way in providing effective, integrated health and care in a rural environment</b>	No impact	Neutral		Choose an item.
<b>Learning and skills</b> <b>We will strengthen learning and skills</b>	<p>The proposal would eventually provide a more sustainable model for delivering education in Ysgol Dyffryn Trannon, ensuring that all pupils are fully bilingual in Welsh and English when they leave the school.</p> <p>As the change is being phased on a year-by-year basis, it is expected that implementation would lead to more effective and efficient use of resources as the school would no longer need to duplicate provision, which would enable improved opportunities for all learners.</p>	Good		Choose an item.
<b>Residents and Communities</b> <b>We will support our residents and communities</b>	<p>In the short term, it is possible that the proposal to change the school's language category could lead to tensions and disagreement within the local community, in particular whilst consultation processes are ongoing. However only around 10% of the pupils currently attending Ysgol Dyffryn Trannon currently attend the English stream, and there are no pupils currently in the English stream in Reception or year 1.</p> <p>Eventually, it is expected that any community tensions would diminish, and in the longer term as the change in language category is implemented, it is expected that the proposal would help to improve community cohesion, as all pupils in the area would be fluent in both Welsh and English.</p> <p>Comments were received during the consultation period relating to the proposal's impact on the community. These included references to additional</p>	Neutral		Neutral

	houses being built in Trefeglwys, comments that English is the main language spoken in the community and concern that the proposal would lead to community division, and also comments regarding the potential need for pupils to travel further to school, and the impact of this on access to extra-curricular activities. These comments are listed and responded to in the consultation report.			
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**Source of Outline Evidence to support judgements**

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6. How does your proposal impact on the Welsh Government's well-being goals?

<b>Well-being Goal</b>	<b>How does proposal contribute to this goal?</b>	<b>IMPACT</b> Please select from drop down box below	<b>What will be done to better contribute to a more positive impact or to mitigate any negative impacts?</b>	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<p><b>A prosperous Wales:</b> An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>The proposal is to phase any change in the school's language category over a number of years. Therefore, no additional transport provision would be needed, as English-medium pupils currently attending the school would be able to continue to access this provision until they leave school. It is acknowledged, however, that some pupils may choose to access alternative English-medium provision, instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon.</p> <p>It is anticipated that the proposal would lead to improved employment opportunities for all pupils in the area in the future, as all pupils would be fully bilingual in Welsh and English, and therefore able to</p>	Neutral		

	take advantage of employment opportunities which require fluency in both languages.			
<p><b>A resilient Wales:</b> A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	No impact	Neutral		
<p><b>A healthier Wales:</b> A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood. <b>Public Health (Wales) Act, 2017:</b> Part 6 of the Act requires for public bodies to undertake a health impact assessment to assess the likely effect of a proposed action or decision on the physical or mental health of the people of Wales.</p>	<p>In the short term, it is possible that the proposal to change the school's language category could lead to tensions and disagreement within the local community, in particular whilst consultation processes are ongoing. This could have a negative impact on people's well-being.</p> <p>Eventually, however, it is expected that these tensions would diminish, and in the longer term as the change in language category is implemented, it is hoped that the proposal would help to improve community cohesion, as all pupils in the area would attend the same provision, and would be fluent in both Welsh and English.</p>	Neutral		Neutral
<p><b>A Wales of cohesive communities:</b> Attractive, viable, safe and well-connected Communities.</p>	<p>In the short term, it is possible that the proposal to change the school's language category could lead to tensions and disagreement within the local community, in particular whilst consultation processes are ongoing. This could have a negative impact on people's well-being.</p> <p>Eventually, however, it is expected that these tensions would diminish, and in the longer term as the change in language category is implemented, it is hoped that the proposal would help to improve community cohesion, as all pupils in the area would attend the same provision, and would be fluent in both Welsh and English.</p>	Neutral		Neutral

<p><b>A globally responsible Wales:</b> A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.</p> <p><b>Human Rights - is about being proactive (see guidance)</b></p> <p><b>UN Convention on the Rights of the Child:</b> The Convention gives rights to everyone under the age of 18, which include the right to be treated fairly and to be protected from discrimination; that organisations act for the best interest of the child; the right to life, survival and development; and the right to be heard.</p>	<p>The proposal would ensure that all pupils attending Ysgol Dyffryn Trannon in the future would develop bilingual skills in Welsh and English. Being fully bilingual in Welsh and English contributes to the cultural wellbeing of Wales, and would enable pupils to take part in local, national and global activities through the medium of Welsh and English.</p> <p>It is anticipated that implementation of the proposal would have a positive impact on the use of resources, as it would enable the school to operate more efficiently as a single stream school, and would enable resources to be focused on delivering education through the medium of Welsh.</p> <p>It is acknowledged, however, that some pupils may choose to access alternative English-medium provision, instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, which could have an environmental impact following an increase in transport, and could impact on the ability of parents / pupils living in Trefeglwys to walk/cycle to school.</p> <p>The Council has carried out consultation on the proposal, which has included consultation with affected pupils, ensuring that all affected by the plans have had the opportunity to give their views. A consultation report has been prepared which summarises the comments raised in the consultation responses.</p>	<p>Good</p>		
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**A Wales of vibrant culture and thriving Welsh language:** A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.

Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p><i>Incorporating requirements under the Welsh Language (Wales) Measure 2011 and the Welsh Language Standards</i></p> <p><b>Opportunities for persons to use the Welsh language, and treating the Welsh language no less favourable than the English language</b></p>	<p>The proposal is to change the school's language category over time, so that eventually, all pupils would be taught through the medium of Welsh, and would become fully bilingual in Welsh and English.</p> <p>As well as ensuring that all pupils are fully bilingual, this would ensure a fully Welsh-medium ethos, leading to enhanced opportunities to use the Welsh language throughout the school, and increased opportunities for participation in Welsh language extra-curricular activities and opportunities.</p> <p>Implementing the proposal would strengthen and broaden Welsh medium provision by improving the breadth of Welsh medium options at all key stages and ensuring stronger transition and progress for pupils. As a result, pupils would develop into fully bilingual pupils that would be better placed to support the local and national economic and community needs.</p> <p>As well as a full Welsh-medium curriculum, it is likely that changing the school's language category to Welsh-medium would also result in increased opportunities for pupils to access Welsh language activities, including activities provided by the school and activities provided by other organisations e.g. Menter Maldwyn, the Urdd. It is acknowledged however that a number of Welsh language activities are already provided at the school, as indicated in the Welsh language impact assessment.</p>	Very Good		

	Implementing the proposal would raise the profile of Welsh-medium education in the area, and create more fluent Welsh speakers who will be able to use the language within the community, therefore contributing to the Welsh Government's target to achieve a million Welsh speakers by 2050.			
<b>Opportunities to promote the Welsh language</b>	<p>The proposal is to change the school's language category over time, so that eventually, all pupils would be taught through the medium of Welsh, and would become fully bilingual in Welsh and English. This would lead to enhanced opportunities to promote the Welsh language within the school and beyond, for example through the "Siartr Iaith" (Welsh Language Charter) and through improved opportunities to provide Welsh language cluster activities.</p> <p>As well as a full Welsh-medium curriculum, it is likely that establishing a Welsh-medium all-age school would also result in increased opportunities for pupils to access Welsh language activities, including activities provided by the school and activities provided by other organisations e.g. Menter Maldwyn, the Urdd. It is acknowledged however that a number of Welsh language activities are already provided at the school, as indicated in the Welsh language impact assessment.</p>	Very Good		
<b>People are encouraged to do sport, art and recreation.</b>	Concerns were raised during the consultation period about the potential impact of the proposal on the ability of pupils to access extra-curricular activities, should they choose to transfer to alternative schools to access English-medium provision, instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon.	Poor	The proposal to be phased in, to ensure that all pupils currently accessing English-medium provision at Ysgol Dyffryn Trannon can continue to do so throughout their time in primary school.	Neutral

**A more equal Wales:** A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).  
Incorporating requirements under the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Social Economic duty (2020).

Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<i>Age</i>	The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon regardless of their age, including the opportunity for all pupils to become fully bilingual in Welsh and English.	Neutral		
<i>Disability</i>	<p>The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, including any pupils with disabilities. This would include the opportunity for all pupils to become fully bilingual in Welsh and English.</p> <p>The Consultation Report shows that there is some concern about the impact of the proposal on pupils with ALN.</p> <p>The parents of some pupils with disabilities or pupils with ALN may choose for them to be educated in English. This would require additional travel for these pupils.</p>	Neutral	<p>Across Wales there are children with SEN/ALN who are educated successfully in Welsh-medium schools, whether they are from Welsh-speaking homes, English-speaking homes or homes where other languages are spoken. Ysgol Dyffryn Trannon, along with other schools, can benefit from learning from best practice.</p> <p>The Powys SEN/ALN strategy, agreed by Cabinet in November 2021, is committed to improving the provision for all pupils with SEN/ALN, whatever their first language. This includes pupils who can be educated in mainstream classes as well as pupils who require specialist provision.</p> <p>As part of the strategy, the local authority is developing and improving its range of specialist provision, including specialist centres and satellites of special schools, in order to make sure that the needs of all pupils in Powys can be met effectively.</p> <p>The school will not change from English medium to Welsh medium overnight. There will be a transition period for those pupils already in the school. During this transition period, pupils with SEN/ALN who are currently attending the English stream at Ysgol Dyffryn Trannon will continue to receive their education through the medium of English as outlined in the proposal.</p>	Neutral

			<p>If the proposal goes ahead, pupils with SEN/ALN will be taught through the medium of Welsh. A key part of the strategy is that pupils with SEN/ALN have the right to be educated in mainstream schools alongside their peers.</p> <p>Under the Additional Learning Needs and Education Tribunal (Wales) Act 2018, pupils with ALN will have individual development plans (IDPs) which will set out their needs and the support that they will receive. This could include support from school staff as well as specialist support from the local authority. Where appropriate, interventions may take place through the medium of English. This will be determined in line with the needs of the individual pupil. Similarly, if a pupil arrives at the school with no English, a level of support may be provided in their own language.</p>	
<b>Gender reassignment</b>	No impact.	Neutral		
<b>Marriage or civil partnership</b>	No impact.	Neutral		
<b>Race</b>	The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, regardless of their race. This would include the opportunity for all pupils to become fully bilingual in Welsh and English.	Neutral		
<b>Religion or belief</b>	The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, regardless of their religion or belief. This would include the opportunity for all pupils to become fully bilingual in Welsh and English	Neutral		
<b>Sex</b>	The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, regardless of their sex. This would include the opportunity for all pupils to become fully bilingual in Welsh and English.	Neutral		

<b>Sexual Orientation</b>	The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, regardless of their sexual orientation. This would include the opportunity for all pupils to become fully bilingual in Welsh and English.	Neutral		
<b>Pregnancy and Maternity</b>	No impact.	Neutral		
<b>Socio-economic duty</b>	<p>The proposal would provide improved opportunities for all pupils at Ysgol Dyffryn Trannon, including any learners from economically disadvantaged backgrounds. This would include the opportunity for all pupils to become fully bilingual in Welsh and English.</p> <p>It is anticipated that the proposal would lead to improved employment opportunities for all pupils in the area in the future, as all pupils would be fully bilingual in Welsh and English, and therefore able to take advantage of employment opportunities which require Welsh language skills.</p> <p>Concerns were raised during the consultation period about the potential impact of the proposal on the ability of pupils to access extra-curricular activities, should they choose to transfer to alternative schools to access English-medium provision, instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, which would particularly impact pupils from lower socio-economic groups who may not have access to transport.</p>	Neutral	The proposal to be phased in, to ensure that all pupils currently accessing English-medium provision at Ysgol Dyffryn Trannon can continue to do so throughout their time in primary school.	

**Source of Outline Evidence to support judgements**

PLASC

7. How does your proposal impact on the council's other key guiding principles?

**Sustainable Development Principle (5 ways of working)**

<b>Principle</b>	<b>How does the proposal impact on this principle?</b>	<b>IMPACT</b> Please select from drop down box below	<b>What will be done to better contribute to a more positive impact or to mitigate any negative impacts?</b>	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<p><b>Long Term:</b> Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.</p>	<p>The proposal would provide a more sustainable model of delivering education in Trefeglwys, which would enable the school to operate more efficiently through not having to duplicate provision. As a single language school, there would be no need for the school to duplicate provision in two languages, which would ensure the effective use of resources in the long term.</p> <p>Concerns were raised during the consultation period about the potential impact on pupil numbers and the viability of Ysgol Dyffryn Trannon in the future.</p>	<p>Neutral</p>	<p>Should the Council proceed with the proposal, carry out promotional activity to educate and raise awareness about Welsh-medium education, with the aim of maintaining and possibly increasing pupil numbers at Ysgol Dyffryn Trannon</p>	<p>Neutral</p>
<p><b>Collaboration:</b> Working with others in a collaborative way to find shared sustainable solutions.</p>	<p>Should the Cabinet agree to implement the proposals, the Council would work in collaboration with the current school, and external partners such as Mudiad Meithrin to transition to the new delivery model.</p>	<p>Neutral</p>		
<p><b>Involvement (including Communication and Engagement):</b> Involving a diversity of the population in the decisions that affect them including: <b>Unpaid Carers:</b> Ensuring that unpaid carers views are sought and taken into account</p>	<p>Full consultation was carried out with stakeholders in accordance with the School Organisation Code, which provided an opportunity for all interested parties to give their views. The findings of this exercise is reported to Cabinet and is taken into consideration when determining how to proceed. This impact assessment has been updated to reflect feedback received.</p>	<p>Good</p>		

	All stakeholders have had the opportunity to give their views as part of this process, including any unpaid carers in the area.			
<p><b>Prevention:</b> <i>Understanding the root causes of issues to prevent them from occurring including:</i></p> <p><b>Safeguarding:</b> <i>Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.</i></p>	<p>The aim of the proposal is to provide a more sustainable model of delivering education in the Trefglwys area, which would enable Ysgol Dyffryn Trannon to operate more efficiently by not having to duplicate provision.</p> <p>Ensuring appropriate safeguarding arrangements is a key aspect of any school organisation proposal. The intention is that the proposal would maintain or improve the safeguarding arrangements for all pupils.</p>	Good		
<p><b>Integration:</b> <i>Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives.</i></p>	An integrated approach would be taken in order to implement the proposal, which would include other Council service areas and other partners as required.	Neutral		
<p><b>Powys County Council Workforce:</b> What Impact will this change have on the Workforce?</p>	<p>Implementation of the proposal would have a positive impact on Welsh-medium staff by enabling them to work in a fully Welsh environment.</p> <p>In the longer term, as the change in language category is phased in across the school, there may be an impact on school staff who cannot work through the medium of Welsh, however the number of affected staff is low.</p> <p>If the proposal was implemented, Welsh would be the primary, main language of the school. It is anticipated that this this would support the development of a fully Welsh ethos across the school. Implementing the proposal may have an additional impact on Council staffing services such as Children's Services, Catering, Payroll, ALN as there would be an expectation for services to be provided in Welsh. This would have a positive impact on opportunities for Council staff to use the Welsh language.</p>	Neutral	The Council to work with the school to support staff to develop their language skills.	Neutral

	<p>Should Cabinet decide to proceed, full consultation would be carried out in accordance with the School Organisation Code. This process would be supported by relevant local authority teams (e.g. HR). This would include consultation with staff, which would ensure that they had an opportunity to give their views.</p> <p>Some concern was raised during the consultation period about the potential impact of the proposal on current staff at the school.</p>			
<p><b>Payroll:</b> How will this impact salary, any overtime/enhanced payments etc? Does this affect any particular group of employees? E.g. Male/Female dominated workforce. Does this proposal comply with the Councils Single Status Terms and Conditions?</p>	<p>The proposal complies with Powys County Council's Single Status Terms and Conditions. The proposal would have no impact on Powys County Council staff salaries/enhanced payments.</p>	Neutral		
<p><b>Welsh Language impact on staff</b></p>	<p>Implementation of the preferred way forward would have a positive impact on Welsh-medium staff by enabling them to work in a fully Welsh-medium environment.</p> <p>In the longer term, as the change in language category is phased in across the school, there may be an impact on school staff who cannot work through the medium of Welsh, however the number of affected staff is low.</p> <p>If the proposal was implemented, Welsh would be the primary, main language of the school. It is anticipated that this this would support the development of a fully Welsh ethos across the school.</p> <p>Implementing the proposal may have an additional impact on Council staffing services such as Children's Services, Catering, Payroll, ALN as there would be an expectation for services to be provided in Welsh. This</p>	Good		

	would have a positive impact on opportunities for Council staff to use the Welsh language.			
<b>Apprenticeships:</b> Has consideration been given to whether this change impacts negatively, or positively on Apprenticeships within the service?	No impact	Neutral		

**Source of Outline Evidence to support judgements**

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8. What is the impact of this proposal on our communities?

<b>Communities</b>	<b>How does the proposal impact on residents and community?</b>	<b><u>IMPACT</u> See impact definitions in guidance document</b>	<b>What will be done to better contribute to a more positive impact or to mitigate any negative impacts?</b>	<b><u>IMPACT AFTER MITIGATION</u> See impact definitions in guidance document</b>	<b>Source of Outline Evidence to support judgement</b>
Trefeglwys	In the short term, it is possible that the proposal to change the school's language category could lead to tensions and disagreement within the local community, in particular whilst consultation processes are ongoing. Eventually however, it is expected that these tensions would diminish, and in the longer term as the change in language category is implemented, it is hoped that the proposal would help to improve community cohesion, as all pupils in the area would be fluent in both Welsh and English.	Moderate		Minor	

9. What are the risks to service delivery or the council following implementation of this proposal?

<b>Risk Identified</b>	<b>Inherent Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)</b>	<b>Mitigation</b>	<b>Residual Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)</b>
Parents don't want their children to attend a Welsh-medium school, so choose for them to move to alternative schools.	Medium	Change to be phased in to minimise impact on current pupils. Engagement with parents to take place throughout the process.	Low
Risk that pupil numbers at Ysgol Dyffryn Trannon could reduce if parents choose not to send their children to Ysgol Dyffryn Trannon if they preferred an English-medium provision, which could have an impact on the school's budget and increase surplus places.	Medium	A promotional campaign is required to help parents understand the benefits of a bilingual education, and the support available to them, e.g. Trochi.	Low

#### 10. Overall Summary and Judgement of this Impact Assessment?

This impact assessment has been updated following the consultation exercise. A number of concerns were raised during the consultation about the impact of the proposal on the community, on pupils with ALN, and on any pupils choosing to attend alternative English-medium provision instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon.

The Council proposes to mitigate the impact on pupils with ALN by ensuring that any pupil with SEN/ALN who requires targeted support through the medium of English at Ysgol Dyffryn Trannon is provided with this support as part of the agreed alternative learning provision under the new Additional Learning Needs and Education Tribunal (Wales) Act 2018.

Following consultation, it is judged that the impact of the proposal remains positive overall. The proposal would eventually provide a more sustainable model for delivering education in Ysgol Dyffryn Trannon, ensuring that all pupils are fully bilingual in Welsh and English when they leave the school. The proposal is to change the school's language category over time, which minimises the impact on pupils currently attending Ysgol Dyffryn Trannon, but would also ensure that, eventually, all pupils would be taught through the medium of Welsh, and would become fully bilingual in Welsh and English. This would lead to enhanced opportunities to promote the Welsh language within the school and within the community and would provide those pupils with bilingual skills to take into the workplace.

#### 11. Is there additional evidence to support the Impact Assessment (IA)?

##### **What additional evidence and data has informed the development of your proposal?**

PLASC, Consultation Report

#### 12. On-going monitoring arrangements?

##### **What arrangements will be put in place to monitor the impact over time?**

The Transforming Education Programme Board will continue to monitor impact over time.

##### **Please state when this Impact Assessment will be reviewed.**

The impact assessment will be reviewed at all stages of the process.

13. Sign Off

<b>Position</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
<b>Impact Assessment Lead:</b>	Sarah Astley	Sarah Astley	7 January 2021
<b>Head of Service:</b>	Lynette Lovell		
<b>Portfolio Holder:</b>	Cllr Phyl Davies		

14. Governance

<b>Decision to be made by</b>	Cabinet	<b>Date required</b>	22 June 2021
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### 3. Equality Impact Assessment

## Powys County Council



### Equality Impact Assessment (EqIA)

<b>Proposal</b>	To change the language category of Ysgol Dyffryn Trannon
<b>Service Area</b>	Schools Service
<b>Date of Assessment</b>	Initial Assessment January 2021 Updated Assessment May 2021
<b>Lead Person undertaking the assessment</b>	Huw Rowlands
<b>Relevant Head of Service who has agreed this assessment</b>	Lynette Lovell

The Equality Act 2010, requires that public sector organisations in the exercise of their functions, pay due regard to the following ‘general duty’:

- (a) Eliminating discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;**
- (b) Advancing equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;**
- (c) Fostering good relations between persons who share a relevant protected characteristic and persons who do not share it.**

*The protected characteristics include: age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, marriage and civil partnership, sex and sexual orientation. This assessment also includes a consideration of impact upon people and communities whose language of choice is Welsh.*

The specific regulations for Wales [Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011] require public sector bodies to monitor relevant policy and practises and then assess and report on the impact based upon an analysis of relevant data and evidence.

#### 1. AIM or PURPOSE

**Briefly describe the aim or purpose of the change proposal being assessed.**

Powys County Council is consulting on a proposal to change the language category of Ysgol Dyffryn Trannon. The proposal is as follows:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from bilingual (dual-stream) to Welsh-medium
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022

## 2. OBJECTIVES

**Please state the current business objectives of the change proposal.**

The Council is proposing to change the language category of Ysgol Dyffryn Trannon for the following reasons:

- To improve educational outcomes
  - Children would no longer be taught in small mixed age classes
  - There would be more pupils who are fluent and confident in using the Welsh and English language equally
- To improve educational provision
  - Opportunities to develop a broader curriculum to meet the needs of pupils
  - Having one language stream would make it easier to track and target the progress of pupils and their well-being
- To improve leadership and management
  - The school's management team could work more efficiently
- To improve efficiency in the delivery of education
  - Potential for the school to operate more efficiently through more efficient deployment of staff and resources
- To increase the number of pupils accessing Welsh-medium education
  - More pupils would be fluent in both Welsh and English, therefore contributing to the Welsh Government's aim to achieve a million Welsh speakers by the year 2050.

### 3. BENEFITS and OUTCOMES

#### i) What are the intended benefits or outcomes from the change proposal?

The benefits of the proposal are:

- Would enable the school to operate more efficiently as a single stream school
- All pupils at the school would study through the medium of Welsh and would develop bilingual skills
- Potential to increase the number of pupils studying through the medium of Welsh
- More opportunities could be offered through the medium of Welsh
- Improvement in pupils' Welsh language skills through improved Welsh ethos
- Would ensure that all pupils would be taught in appropriately sized year groups
- Small potential financial saving to the authority

### 4. CORPORATE RELEVANCE

#### How does this change proposal relate to Vision 2025?

Learning and Skills is one of the four priorities outlined in Corporate Improvement Plan 2020-25: Vision 2025. Within this priority, the Plan includes a commitment to increasing the number of pupils educated through the medium of Welsh.

### 5. DATA USED

#### 5.1. What data has been used to conduct this assessment?

Tick/shade boxes as appropriate.

Profiling of service users, providing a breakdown of who uses the service by the protected characteristics.	✓
Service user satisfaction rates, broken down by the protected characteristics.	
Qualitative data (analysed against the protected characteristics) which provides evidence about current services users experience accessing the service.	
Qualitative data gathered from those that are not currently using the service.	
Complaints monitoring against the protected characteristics.	

Wider research reports and findings.	
Relevant service based Equality Impact Assessment.	

## 5.2. Are there any gaps in the data?

Yes  No

Please state the gaps:

- No qualitative data is currently available

How will the gaps be addressed going forward?

- Qualitative data will be collected as part of the forthcoming consultation process.

## 6. DATA ANALYSIS

### 6.1 Quantitative

**Summarise the key quantitative data analysis results, providing key headline statistics.**

Include data that relates to existing provision and also data relating to proposal. E.g. statistics generated from a consultation questionnaire.

#### Key questions:

- i) Are certain groups currently underrepresented in service user figures? Will a change affect this?
- ii) How do satisfaction levels compare across the protected characteristic groups? How will a change affect this?

### PLASC January 2020

#### Ysgol Dyffryn Trannon

Based on the information provided in the school's PLASC return in January 2020, the following pupils belong to the protected characteristic groups:

- Free school meals: 5.4% of pupils are eligible for Free School Meals
- ALN: 12.4% of pupils at the school have special educational needs. Of these, 11.6% of pupils are on School Action, 0.8% of pupils are on School Action Plus and 0% of pupils have statements
- Disabilities: 12.4% of pupils have additional learning needs
- English as an Additional Language: 0% of pupils are identified as EAL pupils.
- Ethnicity: The ethnic group of 29.4% of pupils at the school is White British, 13.7% English and 56.9% Welsh
- Looked after Children: 0% of pupils are looked after.

	<p>This information shows that a proportion of pupils that belong to the protected characteristic groups will be affected by this proposal. In particular:</p> <ul style="list-style-type: none"> <li>- 5.4% of pupils at Ysgol Dyffryn Trannon are eligible for Free School Meals.</li> <li>- 12.4% of primary pupils at Ysgol Dyffryn Trannon have additional learning needs. This is less than the Powys average for primary schools (18.8%)</li> </ul> <p>The proposal to change the language category of Ysgol Dyffryn Trannon would not impact pupils currently attending the school, as the change in the school’s language category would be phased in on a year-by-year basis. However, over time, pupils attending Ysgol Dyffryn Trannon would be affected, including those pupils belonging to protected characteristic groups.</p> <p>Nevertheless, the aim of the proposal is to improve the educational opportunities for all pupils attending Ysgol Dyffryn Trannon, including any pupils belonging to the protected characteristic groups.</p>
<p><b>6.2 Qualitative</b>  <b>Summarise the key qualitative data analysis, providing key themes or patterns.</b>  Include data that relates to existing provision and also data relating to proposal. E.g. protected characteristics focus group on the proposal.</p> <p><b>Key questions:</b></p> <p><b>i)</b> Do certain groups have a different service user experience? How will a change affect this?</p> <p><b>ii)</b> Have any areas for improvement been communicated by particular groups? Will a change have an impact upon these views?</p>	<p>Concerns were raised during the consultation about the impact of the proposal on pupils belonging to the protected characteristic groups.</p> <p>These mainly included concerns about the impact of the proposal on pupils belonging to the protected characteristic groups, however some comments were also raised about the potential impact on pupils whose first language is not English. Some comments were also made which expressed the view that the proposal would not have a negative impact on pupils belonging to protected characteristic groups.</p> <p>All comments received are listed in the consultation report produced in respect of this proposal, along with the Council’s response to the comments.</p>

<p>iii) What are the reasons behind some groups not using the service? How will a change affect this position?</p> <p>iv) What has consultation on your proposals revealed about impact on the protected characteristics?</p>	
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## 7. EqIA RESULT

Based on an analysis of the available qualitative and quantitative data, please tick/shade the appropriate box opposite to provide the EqIA assessment result.

<p><b>The proposal does not present any adverse impact on equality.</b> [Proceed to question 10]</p>	
<p><b>The proposal presents some adverse impact on equality.</b> [Proceed to question 8]</p>	✓
<p><b>The proposal presents significant impact on equality</b> [Proceed to question 8]</p>	

## 8. AREAS for IMPROVEMENT

<p><b>Please provide detail of weak or sensitive areas of the proposal identified by the assessment.</b></p> <p>i) Which protected characteristic groups are particularly affected?</p> <p>ii) Will people on low incomes be affected?</p> <p>iii) Will Welsh speakers be affected?</p>	<p>i) The proposal could impact pupils with additional learning needs. 12.4% of pupils attending Ysgol Dyffryn Trannon have special educational needs.</p> <p>Concerns were raised about the impact of the proposal to change the school's language category on any pupils with disabilities, including additional learning needs, attending the school in the future, therefore the protected characteristic group that would potentially be most affected would be pupils with disabilities.</p> <p>ii) Some people on low incomes would be affected. 5.4% of pupils attending Ysgol Dyffryn Trannon are eligible for free school meals.</p>
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	<p>iii) Ysgol Dyffryn Trannon is currently a dual-stream school, therefore the proposal would affect Welsh speakers. As required by the Welsh Government’s School Organisation Code, a separate Welsh Language Impact Assessment will be carried out.</p>
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**9. EQUALITY IMPROVEMENT**

<p><b>9.1 Having identified problematic aspects to the proposal, how will this now be addressed?</b></p> <p><i>i.e. Are you able to involve (in some capacity) people from protected characteristic groups, Welsh Speakers, people on low incomes, to assist you in this process?</i></p> <p>i) Can the impact be mitigated, and how will this be done?</p> <p>ii) Does the proposal require modification to reduce or remove this impact?</p> <p>iii) Should the proposal be considered for removal, owing to the degree of impact it is likely to have?</p>	<p>Should the proposal be implemented, the medium of instruction of Ysgol Dyffryn Trannon would change to Welsh-medium. This would be phased in, year on year, starting with Reception pupils. There would be no impact on existing pupils.</p> <p>The proposal aims to improve the educational opportunities offered to all pupils at the school, including pupils that belong to the protected characteristic groups.</p> <p>During the consultation period, concern was raised about the potential impact of the proposal to change the school’s language category to Welsh-medium on any pupils with additional learning needs attending the school in the future. To mitigate this concern, the school would need to provide enhanced support to pupils with ALN as needed in order to meet their needs. The authority’s mitigation is as follows:</p> <p>Across Wales there are children with SEN/ALN who are educated successfully in Welsh-medium schools, whether they are from Welsh-speaking homes, English-speaking homes or homes where other languages are spoken. Ysgol Dyffryn Trannon, along with other schools, can benefit from learning from best practice.</p> <p>The Powys SEN/ALN strategy, agreed by Cabinet in November 2021, is committed to improving the provision for all pupils with SEN/ALN, whatever their first language. This includes pupils who can be educated in mainstream classes as well as pupils who require specialist provision. As part of the strategy, the local authority is developing and improving its range of specialist provision, including specialist centres and satellites of special schools, in order to make sure that the needs of all pupils in Powys can be met effectively.</p>
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	<p>The school will not change from Welsh medium to English medium over night. There will be a transition period for those pupils already in the school. During this transition period, pupils with SEN/ALN who are currently attending the English stream at Ysgol Dyffryn Trannon will continue to receive their education through the medium of English as outlined in the proposal.</p> <p>If the proposal goes ahead, pupils with SEN/ALN will be taught through the medium of Welsh. A key part of the strategy is that pupils with SEN/ALN have the right to be educated in mainstream schools alongside their peers.</p> <p>Under the Additional Learning Needs and Education Tribunal (Wales) Act 2018, pupils with ALN will have individual development plans (IDPs) which will set out their needs and the support that they will receive. This could include support from school staff as well as specialist support from the local authority. Where appropriate, interventions may take place through the medium of English. This will be determined in line with the needs of the individual pupil. Similarly, if a pupil arrives at the school with no English, a level of support may be provided in their own language.</p> <p>It is not considered that the proposal requires modification to reduce or remove the impact.</p> <p>It is not considered that the proposal should be considered for removal, owing to the degree of impact it is likely to have.</p>
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**9.2 Will the management of the impact as outlined in 9.1, be included in the Service Improvement Plan?**

<p><b>Yes</b> <input type="checkbox"/></p> <p>Date added.....</p> <p>Reference.....</p>	<p><b>No</b> <input checked="" type="checkbox"/></p> <p>If no, please explain why not:  <b>Need was not identified at time of writing Service Strategy</b></p>
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## 4. Community Impact Assessment

### Ysgol Dyffryn Trannon

- i) **Information on the proportion of pupils from the catchment area and outside the catchment area that attend the school**

#### Welsh-medium pupils

School	% of Pupils
Ysgol Dyffryn Trannon	88.06%
Ysgol Dafydd Llwyd, Newtown	5.50%
Ysgol Carno	4.6%
Rhayader C. in W. Primary School	0.92%
Ysgol Rhiw Bechan	0.92%

This suggests that 88.06% of pupils attending the school's Welsh-medium stream were attending their closest Welsh-medium provider, whilst 11.94% of pupils attending the school's Welsh-medium stream live closer to other Welsh-medium providers.

#### English-medium pupils

School	% of Pupils
Ysgol Dyffryn Trannon	79.8%
Llanidloes Primary School	16.56%
Llandinam C.P. School	2.76%
Caersws C.P. School	0.92%

This suggests that 79.8% of pupils attending the school's primary English-medium stream were attending their closest English-medium provider, whilst 20.2% of pupils attending the school's primary English-medium stream live closer to other English-medium providers.

- ii) **After-school clubs and extra-curricular activities provided by the school**

The school provides the following after-school clubs and extra-curricular activities:

Various Sports Clubs  
Science Club  
Urdd

**iii) Any other facilities or services the school accommodates or services the school provides**

The school accommodates or provides the following other facilities or services:

- Breakfast club
- After school club
- Pre-school – Mes Bach
- Cylch Trannon

**iv) Other use by the community of the school building and links between the school and the community**

The following make use of the school building:

- Young Farmers
- Urdd Eisteddfod

The school has links with the following community activities:

- Church services
- Carol services/Christmas tree lights switch on
- Concerts
- Remembrance Service

**v) If accommodation, facilities or services are provided by a school, where would they be provided in the event of closure?**

The proposal would not close or affect in any way any accommodation, facilities or services provided by Ysgol Dyffryn Trannon.

**vi) Distance and travelling time involved in attending an alternative school of the same language category**

Should the proposal be implemented, there would be no impact on distance and travelling time for current pupils at Ysgol Dyffryn Trannon. All pupils currently receiving English-medium education at the school would be able to continue to access this provision until they leave the school.

In the future, pupils wishing to access English-medium education would need to travel to alternative provision. In respect of primary provision, the nearest alternative schools would be as follows:

School name	Distance from Ysgol Dyffryn Trannon
Llanidloes C.P. School	4.2 miles
Caersws C.P. School	4.6 miles
Llandinam C.P. School	7 miles

**vii) How parents' and pupils' engagement with the alternative school and any facilities it may offer could be supported**

Should the proposal be implemented, all current pupils would be able to continue to receive education through the medium of Welsh or English at Ysgol Dyffryn Trannon throughout their time in the school, therefore there would be no change in terms of parents' and pupils' engagement with the school.

**viii) Any wider implications e.g. impact on public transport provision, wider community safety issues**

The implementation of the proposal would not impact on public transport provision or community safety.

**ix) Issues raised at consultation**

A number of comments were received during the consultation period which related to the proposal's impact on the community. Most of the comments suggested that the proposal would have a negative impact on the community.

The comments received are listed in full in the consultation report produced in respect of this proposal along with the Council's response to the points raised. The points raised are also summarised below:

**Reference to transport arrangements**

- Additional travel would be required
- Reference to the Council's transport policy
- Reference to transport costs
- Concern about impact on access to extra-curricular activities
- Reference to pupils travelling into Trefeglwys

**Negative impact on the community**

- The area would not be attractive to people looking to move in to new housing
- The area is largely an English speaking area
- The proposal would lead to community division

**x) Conclusion**

The proposal only proposes changing the language category of Ysgol Dyffryn Trannon, therefore it is anticipated that the proposal's impact on the community would be minimal. Primary provision would continue to be available in Trefeglwys, and community facilities associated with the school would continue to be available.

It is acknowledged that the proposal would eventually lead to additional travel for any pupils wishing to access English-medium education. However by phasing in the change in language category over a number of years, the intention is that all pupils in the school's catchment area would access Welsh-medium provision at Ysgol Dyffryn Trannon, therefore the number of affected pupils would be small. Should pupils wish to access English-medium provision instead of accessing Welsh-medium provision at

Ysgol Dyffryn Trannon, there are three English-medium schools within 8 miles of Ysgol Dyffryn Trannon, therefore the additional travel time / distance involved would not be significant.

## 5. Welsh Language Impact Assessment

This Welsh Language Impact Assessment should be read in conjunction with the Integrated Impact Assessment and Equality Impact Assessment earlier on in this document.

### Ysgol Dyffryn Trannon

#### i) Standards in the Welsh language

##### Language, literacy and communication skills in Welsh (LCW)

###### Foundation Phase

	Number of Year 2 pupils	No. Outcome 5+	% Outcome 5+	No. Outcome 6+	% Outcome 6+
2017*	16	14	87.5	1	6.3%
2018	25	21	84%	3	12%
2019	16	11	68.8%	4	25.0%

\*One 2017 pupil's data not available for extraction

No Teacher Assessment in 2020 due to Covid-19

##### Welsh First Language

###### Key Stage 2

	Number of Year 6 pupils	No. Level 4+	% Level 4+	No. Level 5+	% Level 5+
2017	15	15	100%	7	46.7%
2018	11	11	100%	1	9.1%
2019	4	4	100%	2	50%

No Teacher Assessment in 2020 due to Covid-19

##### Welsh Second Language

###### Key Stage 2

	Number of Year 6 pupils	No. Level 4+	% Level 4+	No. Level 5+	% Level 5+
2017	5	5	100%	1	20%
2018	3	1	33.3%	0	0%
2019	7	5	71.4%	4	57.1%

No Teacher Assessment in 2020 due to Covid-19

#### ii) After school / extra-curricular activities which provide additional opportunities for pupils to use Welsh

All of the after-school clubs provided by the school provide opportunities for pupils to use Welsh, either as a first or second language. These include the following:

Urdd Club – an opportunity for children from year 1 to year 6 to come together after school to play games, create artwork to compete in Urdd competitions, create items to sell in the Christmas Fair, and other various activities.

It also gives children the opportunity to practice dancing, singing and recitation as preparation for competitions and the Urdd Eisteddfod. It also gives pupils the opportunity to use Welsh outside class so that they can see that the Welsh language is a living language that can be used socially in the community.

**iii) Opportunities provided by the school for members of the community to learn Welsh, or undertake activities through the medium of Welsh**

Siarter iaith / Criw Cymraeg Campus arrange a “Speaking Welsh afternoon” – inviting local people to attend the school to have tea or coffee and socialise through the medium of Welsh.

The school promotes any Welsh learning sessions organised by Menter Maldwyn and similar organisations.

**iv) Other links between the school and the Welsh language community**

The school has strong links with the Welsh language community as follows:

- The school organises concerts so that pupils have the opportunity to perform with famous Welsh language people
- The school sings carols in the Winter Fair
- Various services held in the local church such as Thanksgiving

**v) Other considerations**

- **Whether it might be appropriate to provide additional after school facilities at any alternative school to further secure standards in the Welsh language**

Should the proposal be implemented, the use of the Welsh language would increase and there would be enhanced opportunities for pupils across all age ranges to take part in Welsh language activities, including after school activities.

There is therefore no need to consider providing additional after school facilities at any alternative school in order to further secure standards in the Welsh language.

- **How parents’ and pupils’ engagement with any alternative school and any specific language enhancement it offers could be supported**

Should the proposal be implemented, all current pupils would be able to continue to receive education through the medium of Welsh or English at Ysgol Dyffryn Trannon throughout their time in the school, therefore there would be no change in terms of parents’ and pupils’ engagement with the school.

- **Observations provided by the local authority's Welsh medium Education Forum**

The following is a summary of observations provided by the local authority's Welsh medium Education Forum at a meeting held on 29<sup>th</sup> January 2021:

"The Welsh-medium Education Forum fully supports the proposal to change the language category of Ysgol Dyffryn Trannon, from the current dual-stream to Welsh-medium, on a phased basis, year-by-year, starting with Reception in September 2022.

The proposal supports the Council's strategy to improve access to Welsh-medium education in the county, and it is sensible that consideration is given to the language category of Ysgol Dyffryn Trannon as the number of pupils attending the English stream has decreased substantially over the last few years. There are no English-medium pupils in Reception or year 1 class, and this shows that the demand in the Dyffryn Trannon catchment is for Welsh-medium education.

The Forum's view is that the proposal will improve educational provision. It will provide the opportunity for pupils to be educated in more appropriately sized classes, without the need to mix age groups, and in classes where there is no need to duplicate language provision.

The Forum also welcomes the fact that Powys County Council will support the provision of immersion provision in order to facilitate the process of changing the school's language category.

This is a positive step in relation to the educational provision in the Llanidloes catchment, where there is currently no Welsh-medium provision. If the proposal is successful, it will strengthen the need for Welsh-medium secondary provision in the Llanidloes catchment.

Alongside the consultation, the Forum recommends that the Council should also share information about the benefits of bilingualism and Welsh-medium education, as part of a promotional programme for parents and carers.

The Forum also recommends that the Council works in partnership with those providing early years provision in Welsh or English in the catchment, including cylchoedd meithrin and any other providers. There has already been close co-operation with Mudiad Meithrin in order to ensure Welsh-medium early years provision at Ysgol Dyffryn Trannon.

If the proposal is implemented, the Welsh-medium Education Forum would be happy to work with Ysgol Dyffryn Trannon, to support the school to move along the language continuum, to ensure that the best possible opportunities are offered to Powys pupils by providing Welsh-medium provision which will create bilingual citizens."

- **How does the proposal fit with the authority's Welsh in Education Strategic Plan**

Since the Council's WESP for 2017-20 was developed, the Council has agreed a new Strategy for Transforming Education in Powys 2020-2030. This Strategy

includes a strategic aim to 'improve access to Welsh-medium provision across all key stage' and a strategic objective to 'move schools along the language continuum'. The proposal for Ysgol Dyffryn Trannon aligns with this.

- **Any future actions that will be needed in consequence of the change to continue to comply with the scheme or meet targets in the scheme.**

The proposal to change the language category of Ysgol Dyffryn Trannon will have a positive effect on the Welsh language. It is not therefore anticipated that any future action will be needed in order to continue to comply with the scheme or its targets.

However, the Council recognises that if the proposal is implemented, it will need to actively monitor progress of the implementation of the change of language category at Ysgol Dyffryn Trannon, especially as it is happening on a year-by-year basis, in order to ensure its success.

#### **vi) Issues raised at consultation**

A number of comments were received during the consultation period which related to the proposal's impact on the Welsh language.

The comments received are listed in full in the consultation report produced in respect of this proposal along with the Council's response to the points raised, and are also summarised below:

- Comments relating to the positive impact of Welsh-medium education on pupils
- Additional support would be needed to support the change of language category e.g. working with other Welsh-medium schools / promotion of Welsh-medium education for non-Welsh speaking parents
- The proposal would have a positive impact on the Welsh language in the community
- The proposal would lead to increased use of the Welsh language
- Reference to the benefits of bilingualism
- Reference to the Welsh Government's 'Cymraeg 2050' strategy

#### **vii) Conclusion**

Implementation of the proposal would have a positive impact on the Welsh language, as in time, it would ensure that all pupils in the Trefeglwys catchment would access Welsh-medium education, and would become fully bilingual in Welsh and English, leading to an increase in the number of pupils able to use the Welsh language confidently, and contributing to the Welsh Government's Strategy to achieve a million Welsh speakers by 2050.